
#### Abstract

Important Reminders/Information: ** Picture Day is October rt $^{\text {st }}$ at 1:50 PM. Students DO NOT HAVE TO WEAR THEIR UNIFORMS. Woohoo! * I will be sending Test Folders home this week. Please check your child's backpack for this red folder. There is a letter enclosed explaining the procedure for signing and returning the tests/quizzes this year. Please take a moment to read the note. If you have any questions, please do not hesitate to contact me. * Organization is something a lot of us need to work on. One way you can help your child stay organized is by checking his/her binder EVERY night. Go through his/her Homework Folder together and take out anything that needs to stay at home. Check his/her backpack—papers should not be stuffed in there. I always tell my students, "Every paper has a home." This means in a FOLDER. ;)


Reading Workshop: This week during our reading workshop time, we will continue to strengthen our comprehension skills by following textual clues and making higher level predictions by drawing on important information in our books. We will also examine plots of fiction stories and identify the various components of plot (rising action, climax/turning point, falling action, etc.).
In addition to our usual minilessons for reading workshop, I will be teaching the students about John Chapman (aka Johnny Appleseed). Through videos, nonfiction reading passages, literature, and a little role-playing (yes...Johnny Appleseed will be making an appearance in Room 122), the students will learn what made him such an important/influential person in the history of this country. In honor of his birthday on the $26^{\text {th }}$ (Thursday), we will be making applesauce and tasting a variety of delicious apple treats (apple cider, apple butter, etc.) I am hoping that each student can bring in ONE apple on Thursday. Please see the attached note (also on the website).

Science: This week Mrs. Elicker, our science teacher, will be continuing to teach the scientists in room 122 about communicable diseases. Last week the scientists conducted a few experiments in which they determined the BEST way to get germs off their hands. Mrs. Elicker walked them through the scientific method as they completed these experiments. They also sorted diseases based on whether they are communicable or noncommunicable. This week is our last week of science until Unit 2 later in the school year.

Mathematics: This week in math we will wrap up Unit 1 by playing a game called Prism Pile-up. This game will reinforce what we learned about volume of rectangular prisms. On Tuesday, Miss Mihele and I will work with students in small groups to review skills they will need to know for this Progress Check. We will encourage students to study at home using their Student Reference Book (it is our version of a textbook for math). Wednesday and Thursday will be our Unit 1 "Progress Check." A letter is attached to this newsletter listing what will be on this check. We will kick off Unit 2 next week with a lesson on understanding place value! Keep an eye out for the Unit 2 Family Letter coming home soon.



## This week's special schedule...

Monday: (Day 1): Music
Tuesday (Day 2): Art Wednesday (Day 3): Library Thursday (Day 4): PE Friday (Day 5): None-all students go to CHORUS

## UPCDMENG EVENTS ATRATNB(W)

September $23^{\text {rd }}$ : Safety Meeting (8:00 AM) September $24^{\text {th }}$ : Garden Club (4:15 PM) September $25^{\text {th }}+26^{\text {th }}$ : Girls on the Run September $26^{\text {th }}$ : Johnny Appleseed Day September $27^{\text {th }}$ : Sprit Wear

* Favorite Jersey/Sports Day

September $27^{\text {th }}$ : First day of Chorus!
October $1^{\text {st }}$ : Picture Day (uniforms are not required)
Last week in Room 122...
We had a few extra minutes last week before going to recess. We took the opportunity to get to know each other even MORE by playing a "People BINGO" game. Not only did it get the class up and moving, it also got them socializing and speaking with peers they may not always talk to.


Mhiss Moraiser's class

